



BROCHURE

**TEN COMMUNITY RESOURCES & TEN SCHOOL
RESOURCES IN SPECIAL NEEDS EDUCATION.**



TEN COMMUNITY RESOURCES

NICHCY (<http://nichcy.org/families-community>)

NICHCY serves the nation as a central source of information on disabilities in infants, toddlers, children and youth. You'll find easy-to-read articles on IDEA, the law authorizing early intervention services and special education, as well as researched-based information on effective practices, programs and services.

PACER (<http://www.pacer.org/>)

The mission of PACER Center (Parent Advocacy Coalition for Educational Rights) is to expand opportunities and enhance the quality of life of children and young adults with disabilities and their families, based on the concept of parents helping parents. With assistance to individual families, workshops, materials for parents and professionals and leadership in securing a free and appropriate public education for all children, PACER's work affects and encourages families in Minnesota and across the nation.

Easter Seals (<http://www.easterseals.com>)

Easter Seals provides exceptional services, education, outreach and advocacy so that people living with autism and other disabilities can live, learn, work and play in our communities.



TEN COMMUNITY RESOURCES

A Rosie Place (<http://arosieplace.org>)

A Rosie Place provides a safe and nurturing haven for medically fragile children while giving family members periods of relief from the demands of full-time caregiving.

The Federation for Children with Special Needs (<http://fcsn.org/index.php>)

The Federation for Children with Special Needs provides information, support and assistance to parents of children with disabilities, their professional partners and their communities. We are committed to listening to and learning from families, and encouraging full participation in community life by all people, especially those with disabilities.

Angelman Syndrome Foundation (<http://www.angelman.org/>)

The Angelman Syndrome Foundation advances the awareness and treatment of AS through education and research, and provides support to individuals and families.



TEN COMMUNITY RESOURCES

TASH (<http://tash.org>)

TASH is an international leader in disability advocacy for human rights and inclusion for people with significant disabilities and support needs. TASH works to advance inclusive communities through advocacy, research, professional development, policy and information and resources for parents, families and self-advocates.

Through the Looking Glass (<http://www.lookingglass.org/>)

Through the Looking Glass (TLG) is a nationally-recognized center that has pioneered research, training and services for families in which a child, parent or grandparent has a disability or medical issue. Our mission is “To create, demonstrate and encourage non-pathological and empowering resources and model early intervention services for families with disability issues in parent or child which integrate expertise derived from personal disability experience and disability culture.”

AllExperts – Special Education (<http://www.allexperts.com/cl2/636/education/Special-Education/>)

This website allows parents to ask questions of AllExpert’s volunteer experts regarding all aspects of special education; questions and answers are available for search as well.



TEN COMMUNITY RESOURCES

Family Voices (<http://www.familyvoices.org>)

Family Voices aims to achieve family-centered care for all children and youth with special health care needs and/or disabilities. Through our national network, we provide families with tools to make informed decisions, advocate for improved public and private policies, build partnerships among professionals and families, and serve as a trusted resource on health care.



TEN SCHOOL RESOURCES

Geneva Center for Autism,

The Geneva Centre for Autism provides clinical intervention services, training, and support to children, youth and adults with Autism Spectrum Disorder and their families.

WillowWood School, (traditional, academic, special needs/grades 1-12/coed)

WillowWood provides support for many kinds of learners, including ESL, those with learning disabilities, gifted, etc. Individualized programming allows students to work at their own pace and on specific areas of delay

Collingwood School

Mild to moderate hearing impaired students can be accommodated. Mild to moderate learning disabled students can be accommodated at all grade levels in the regular classroom and thorough a resource room.

QSI International School of Shenyang

The School can accommodate mild learning disabled students in the regular classroom. .



TEN SCHOOL RESOURCES

Knightsbridge International

The School has a number of students who require differentiation and modifications in the instruction. They are all mainstreamed in the regular classroom. The psychologist shares with the teachers a summary with recommendations provided after testing to be used in the classroom

The American School of Kinshasa

Mild to moderate learning disabled students can be accommodated at all grade levels in the regular classroom and through a resource room. The school is accessible for the physically handicapped. The school has teachers and administrators who have received training to work with the learning disabled.

Pan-American School

Pan-American School receives a variety of students with special needs ranging from mild cases such as dyslexia or ADHD to cerebral palsy and Down syndrome, adjusting services, supports, and curriculum for the needs of the individual special learner

International School of Havana.

The Learning Support Program provides support to students who have been identified with learning disabilities, learning disorders or those who are low achievers



TEN SCHOOL RESOURCES

École Française de la Havane

The School can handle mild learning disabled and mentally handicapped students and is wheelchair accessible only at the elementary grade levels.

Copenhagen International School

The school is accessible for the physically handicapped. The school has staff who are trained to administer psychological tests and to diagnose specific learning disabilities. The school has teachers and administrators who have received training to work with the learning disabled and students with other types of handicaps.